



Series A1BAB/2

PHYSICS (Theory) PHYSICS (Theory) PHYSICS (Theory)  
**SET-2**  
PHYSICS (Theory) PHYSICS (Theory) PHYSICS (Theory)

प्रश्न-पत्र कोड  
Q.P. Code **55/2/2**

रोल नं.  
Roll No. 

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परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें ।  
Candidates must write the Q.P. Code on the title page of the answer-book.

**नोट**

- (I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ **11** हैं ।
- (II) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें ।
- (III) कृपया जाँच कर लें कि इस प्रश्न-पत्र में **12** प्रश्न हैं ।
- (IV) कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में प्रश्न का क्रमांक अवश्य लिखें ।
- (V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है । प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा । 10.15 बजे से 10.30 बजे तक छात्र केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे ।

**NOTE**

- (I) Please check that this question paper contains **11** printed pages.
- (II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (III) Please check that this question paper contains **12** questions.
- (IV) **Please write down the serial number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**भौतिक विज्ञान (सैद्धान्तिक)**

**PHYSICS (Theory)**

निर्धारित समय : 2 घण्टे

अधिकतम अंक : 35

Time allowed : 2 hours

Maximum Marks : 35

.55/2/2

1

P.T.O.



### सामान्य निर्देश :

निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका सख्ती से पालन कीजिए :

- (i) इस प्रश्न-पत्र में कुल **12** प्रश्न हैं। सभी प्रश्न अनिवार्य हैं।
- (ii) यह प्रश्न-पत्र **तीन** खण्डों में विभाजित है – **खण्ड क, ख और ग**।
- (iii) **खण्ड क** – प्रश्न संख्या **1** से **3** तक प्रत्येक प्रश्न **2** अंक का है।
- (iv) **खण्ड ख** – प्रश्न संख्या **4** से **11** तक प्रत्येक प्रश्न **3** अंक का है।
- (v) **खण्ड ग** – प्रश्न संख्या **12** प्रकरण अध्ययन-आधारित प्रश्न है। यह प्रश्न **5** अंक का है।
- (vi) प्रश्न-पत्र में कोई समग्र विकल्प नहीं है। हालाँकि कुछ प्रश्नों में आंतरिक विकल्प प्रदान किए गए हैं। इनमें से केवल एक ही प्रश्न का उत्तर लिखिए।
- (vii) यदि आवश्यक हो, तो लॉग टेबल का उपयोग कर सकते हैं लेकिन कैल्कुलेटर के उपयोग की अनुमति नहीं है।

$$c = 3 \times 10^8 \text{ m/s}$$

$$h = 6.63 \times 10^{-34} \text{ Js}$$

$$e = 1.6 \times 10^{-19} \text{ C}$$

$$\mu_0 = 4\pi \times 10^{-7} \text{ T m A}^{-1}$$

$$\epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$$

$$\frac{1}{4\pi\epsilon_0} = 9 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$$

$$\text{इलेक्ट्रॉन का द्रव्यमान (m}_e\text{)} = 9.1 \times 10^{-31} \text{ kg}$$

$$\text{न्यूट्रॉन का द्रव्यमान} = 1.675 \times 10^{-27} \text{ kg}$$

$$\text{प्रोटॉन का द्रव्यमान} = 1.673 \times 10^{-27} \text{ kg}$$

$$\text{आवोगाद्रो संख्या} = 6.023 \times 10^{23} \text{ प्रति ग्राम मोल (per gram mole)}$$

$$\text{बोल्ट्ज़मान नियतांक} = 1.38 \times 10^{-23} \text{ JK}^{-1}$$





### **General Instructions :**

Read the following instructions very carefully and strictly follow them :

- (i) This question paper contains **12** questions. **All** questions are compulsory.
- (ii) This question paper is divided into **three** sections – **Section A, B, and C.**
- (iii) **Section A** – Questions no. **1 to 3** are of **2** marks each.
- (iv) **Section B** – Questions no. **4 to 11** are of **3** marks each.
- (v) **Section C** – Question no. **12** is a Case Study-Based Question of **5** marks.
- (vi) There is no overall choice in the question paper. However, internal choice has been provided in some of the questions. Attempt any one of the alternatives in such questions.
- (vii) Use of log tables is permitted, if necessary, but use of calculator is **not** permitted.

$$c = 3 \times 10^8 \text{ m/s}$$

$$h = 6.63 \times 10^{-34} \text{ Js}$$

$$e = 1.6 \times 10^{-19} \text{ C}$$

$$\mu_0 = 4\pi \times 10^{-7} \text{ T m A}^{-1}$$

$$\epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$$

$$\frac{1}{4\pi\epsilon_0} = 9 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$$

$$\text{Mass of electron (} m_e \text{)} = 9.1 \times 10^{-31} \text{ kg}$$

$$\text{Mass of neutron} = 1.675 \times 10^{-27} \text{ kg}$$

$$\text{Mass of proton} = 1.673 \times 10^{-27} \text{ kg}$$

$$\text{Avogadro's number} = 6.023 \times 10^{23} \text{ per gram mole}$$

$$\text{Boltzmann constant} = 1.38 \times 10^{-23} \text{ JK}^{-1}$$





### खण्ड क

1. (क) (i) गाइगर-मार्सडेन प्रकीर्णन प्रयोग में किसी  $\alpha$ -कण के लिए 'संघट्ट प्राचल' और 'उपगमन की समीपस्थ दूरी' की परिभाषा लिखिए ।  
(ii) प्रकीर्णन कोण (I)  $\theta = 0^\circ$  और (II)  $\theta = 180^\circ$  के लिए संघट्ट प्राचल का मान क्या होगा ?

2

### अथवा

- (ख) जब किसी पृष्ठ को (i)  $\nu_1$ , और (ii)  $\nu_2$  आवृत्ति के विकिरणों द्वारा किरणित किया जाता है, तो प्रकाश-विद्युत उत्सर्जन होता है । इन दोनों प्रकरणों में उत्सर्जित इलेक्ट्रॉनों की अधिकतम गतिज ऊर्जा क्रमशः K और 2K है । इस पृष्ठ की देहली आवृत्ति के लिए व्यंजक प्राप्त कीजिए ।

2

2. संक्षेप में किसी प्रकाश उत्सर्जी डायोड की कार्यविधि की व्याख्या कीजिए । इसके दो उपयोगों का उल्लेख कीजिए ।

2

3. किसी p-n संधि में हासी क्षेत्र बनने की व्याख्या कीजिए ।

2

### खण्ड ख

4. परिपथ आरेख की सहायता से किसी p-n संधि डायोड का पूर्ण तरंग दिष्टकारक के रूप में कार्य करने की व्याख्या कीजिए । इसके निवेशी और निर्गत तरंगरूप भी खींचिए ।

3

5. किसी  $\alpha$ -कण और किसी प्रोटॉन से संबद्ध दे ब्रॉग्ली तरंगदैर्घ्यों का अनुपात ज्ञात कीजिए, यदि  
(क) दोनों की चाल समान है,  
(ख) दोनों की गतिज ऊर्जा समान है,  
(ग) दोनों को समान विभवान्तर से त्वरित किया गया है ।

3

6. (क) न्यूक्लियॉनों के किसी युगल की स्थितिज ऊर्जा का न्यूक्लियॉनों के बीच दूरी के साथ विचरण चित्रित कीजिए ।

- (ख)  ${}^{56}_{26}\text{Fe}$  के विखण्डन द्वारा बनने वाले दो समान खण्डों के नाभिकों  ${}^{28}_{13}\text{Al}$  की कल्पना कीजिए । क्या यह विखण्डन ऊर्जात्मक दृष्टि से संभव है ? इस प्रक्रिया का Q मान ज्ञात करके अपने उत्तर की पुष्टि कीजिए ।

3

दिया गया है :  $m({}^{56}_{26}\text{Fe}) = 55.93494 \text{ u}$ ,  $m({}^{28}_{13}\text{Al}) = 27.98191 \text{ u}$ .





## SECTION A

1. (a) (i) Define the terms : 'impact parameter' and 'distance of closest approach' for an  $\alpha$ -particle in Geiger-Marsden scattering experiment.
- (ii) What will be the value of the impact parameter for scattering angle (I)  $\theta = 0^\circ$  and (II)  $\theta = 180^\circ$  ? 2

**OR**

- (b) Photoelectric emission occurs when a surface is irradiated with the radiation of frequency (i)  $\nu_1$ , and (ii)  $\nu_2$ . The maximum kinetic energy of the electrons emitted in the two cases are K and 2K respectively. Obtain the expression for the threshold frequency for the surface. 2
2. Briefly explain the working of a light emitting diode. Mention its two uses. 2
3. Explain the formation of depletion region in a p-n junction. 2

## SECTION B

4. With the help of a circuit diagram, explain the working of a p-n junction diode as a full-wave rectifier. Also draw its input and output waveforms. 3
5. Find the ratio of the de Broglie wavelengths associated with an alpha particle and a proton, if both
- (a) have the same speeds,
- (b) have the same kinetic energy,
- (c) are accelerated through the same potential difference. 3
6. (a) Depict the variation of the potential energy of a pair of nucleons with the separation between them.
- (b) Imagine the fission of a  ${}^{56}_{26}\text{Fe}$  into two equal fragments of  ${}^{28}_{13}\text{Al}$  nucleus. Is the fission energetically possible ? Justify your answer by working out Q value of the process. 3

$$\text{Given : } m({}^{56}_{26}\text{Fe}) = 55.93494 \text{ u, } m({}^{28}_{13}\text{Al}) = 27.98191 \text{ u.}$$



7. (क) (i) x-अक्ष के अनुदिश संचरण करती किसी समतल विद्युत-चुम्बकीय तरंग का चित्रण कीजिए । इसके दोलीयमान विद्युत और चुम्बकीय क्षेत्रों के लिए व्यंजक लिखिए ।

(ii) विद्युत-चुम्बकीय तरंगों के तीन अभिलक्षण लिखिए ।

3

अथवा

(ख) निम्नलिखित द्वारा उत्पन्न विद्युत-चुम्बकीय तरंगों के नाम लिखिए :

(i) नाभिकों के रेडियोएक्टिव क्षय

(ii) वेल्डिंग आर्क

(iii) तप्त पिण्ड

इनमें प्रत्येक तरंग का एक-एक उपयोग लिखिए ।

3

8. (क) सामान्य समायोजन में किसी खगोलीय अपवर्ती दूरदर्शी द्वारा प्रतिबिम्ब बनना दर्शाने के लिए नामांकित किरण आरेख खींचिए । इस प्रकार इस दूरदर्शक की आवर्धन क्षमता के लिए व्यंजक प्राप्त कीजिए ।

3

अथवा

(ख) तरंगदैर्घ्य ' $\lambda$ ' के प्रकाश का कोई समतल तरंगाग्र किसी चौड़ाई ' $a$ ' की संकीर्ण झिरी पर अभिलंबवत आपतन करता है और इसके विवर्तन पैटर्न का प्रेक्षण झिरी से दूरी ' $D$ ' पर स्थित किसी पर्दे पर किया गया है ।

(i) प्रेक्षित पैटर्न में तीव्रता वितरण चित्रित कीजिए ।

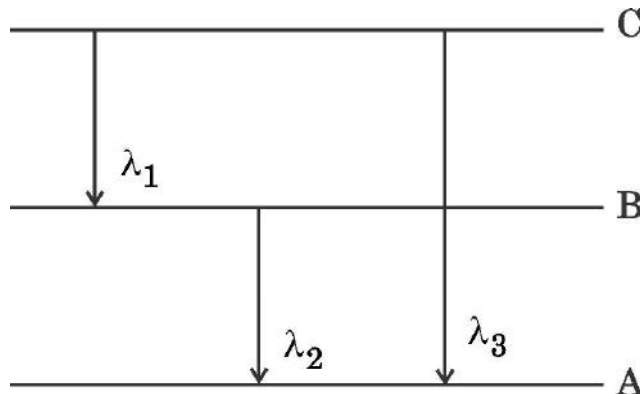
(ii) केन्द्रीय उच्चिष्ठ से प्रथम उच्चिष्ठ की दूरी के लिए व्यंजक प्राप्त कीजिए ।

3

9. (क) स्थायी कक्षाओं को परिभाषित करने के लिए बोर की क्वान्टमीकरण की शर्त का उल्लेख कीजिए ।

(ख) नीचे दर्शाए गए ऊर्जा स्तर आरेख का उपयोग ऊर्जा अवस्थाओं C और B से इलेक्ट्रॉन के संक्रमण द्वारा उत्सर्जित तीन तरंगदैर्घ्यों  $\lambda_1$ ,  $\lambda_2$  और  $\lambda_3$  के बीच सम्बन्ध प्राप्त करने के लिए कीजिए ।

3





7. (a) (i) Depict a plane electromagnetic wave propagating along the x-axis. Write the expressions for its oscillating electric and magnetic fields.
- (ii) Write three characteristics of electromagnetic waves. 3

**OR**

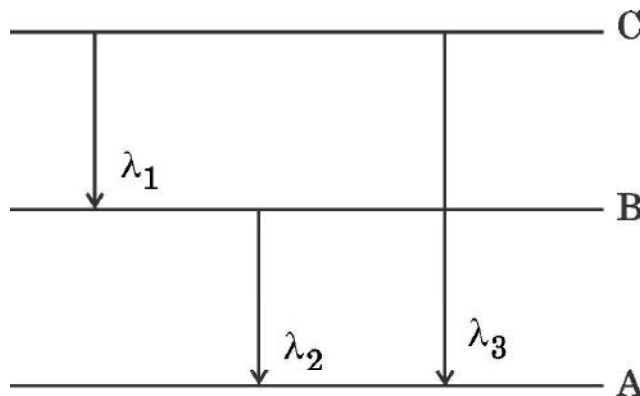
- (b) Name the electromagnetic waves which are produced by the following :
- (i) Radioactive decays of nucleus
- (ii) Welding arcs
- (iii) Hot bodies
- Write one use each of these waves. 3

8. (a) Draw a labelled ray diagram showing the formation of an image by an astronomical refracting telescope in normal adjustment. Hence, obtain the expression for its magnifying power. 3

**OR**

- (b) A plane wavefront of light of wavelength ' $\lambda$ ' is incident normally on a narrow slit of width ' $a$ ' and a diffraction pattern is observed on a screen at a distance ' $D$ ' from the slit.
- (i) Depict the intensity distribution in the pattern observed.
- (ii) Obtain the expression for the first maximum from the central maximum. 3

9. (a) State Bohr's quantization condition for defining stationary orbits.
- (b) Use the energy level diagram shown below to obtain the relation between three wavelengths  $\lambda_1$ ,  $\lambda_2$  and  $\lambda_3$  emitted due to the transition of electron from the energy states C and B. 3





10. (क) क्या काँच में प्रकाश की चाल प्रकाश के वर्ण पर निर्भर नहीं करती है ? कारण दीजिए ।
- (ख) कोई लघु बल्ब पानी से भरी टंकी में उसकी तली पर 70 cm गहराई पर स्थित है । पानी के पृष्ठ के उस क्षेत्रफल का मान ज्ञात कीजिए, जिससे होकर इस बल्ब का प्रकाश निर्गत हो सकता है । पानी का अपवर्तनांक  $\frac{4}{3}$  दिया गया है । 3
11. वायु में किसी समबाहु त्रिभुजाकार प्रिज़्म का अपवर्तनांक  $\sqrt{2}$  है । परिकलित कीजिए : 3
- (क) न्यूनतम विचलन कोण
- (ख) प्रिज़्म के लिए क्रांतिक कोण

### खण्ड ग

12. अंग्रेज भौतिकशास्त्री टॉमस यंग ने तरंगों के अध्यारोपण के सिद्धांत का उपयोग करके प्रकाश के व्यतिकरण की व्याख्या की । उन्होंने अपनी प्रायोगिक व्यवस्था, जिसे अब यंग का द्विझिरी प्रयोग कहते हैं, द्वारा पर्दे पर व्यतिकरण पैटर्न का प्रेक्षण किया । उन्होंने किसी झिरी S से आने वाले प्रकाश से दो झिरियों  $S_1$  और  $S_2$  को प्रदीप्त किया । यह व्यतिकरण पैटर्न प्रकाश के चमकीले और काले बैण्डों से मिलकर बनता है । इस प्रकार के बैण्डों को फ्रिंज कहते हैं । दो क्रमागत चमकीली और काली फ्रिंजों के बीच की दूरी को फ्रिंज चौड़ाई कहते हैं ।
- (क) यदि पर्दे को झिरियों  $S_1$  और  $S_2$  के तल की ओर ले जाएँ, तो फ्रिंज चौड़ाई :
- (i) घट जाएगी, परन्तु चमकीली फ्रिंज की तीव्रता समान रहती है ।
- (ii) बढ़ जाएगी, परन्तु चमकीली फ्रिंज की तीव्रता घट जाती है ।
- (iii) घट जाएगी, परन्तु चमकीली फ्रिंज की तीव्रता बढ़ जाती है ।
- (iv) और तीव्रता दोनों समान रहते हैं ।
- (ख) पर्दे पर पैटर्न का क्या होगा, जब दोनों झिरियों  $S_1$  और  $S_2$  को दो स्वतंत्र लेकिन सर्वसम स्रोतों द्वारा प्रतिस्थापित कर दिया जाता है ?
- (i) पैटर्न की तीव्रता बढ़ जाएगी
- (ii) पैटर्न की तीव्रता घट जाएगी
- (iii) फ्रिंजों की संख्या दुगुनी हो जाएगी
- (iv) पर्दे पर कोई भी पैटर्न दिखाई नहीं देगा







10. (a) Is the speed of light in glass independent of the colour of light ?  
Give reason.
- (b) A small bulb is placed at the bottom of a tank containing water to a depth of 70 cm. Find the area of the surface of water through which light from the bulb can emerge out. Given refractive index of water is  $\frac{4}{3}$ . 3
11. The refractive index of an equilateral triangular prism kept in air is  $\sqrt{2}$ .  
Calculate : 3
- (a) the angle of minimum deviation.
- (b) the critical angle for the prism.

### SECTION C

12. The British physicist Thomas Young explained the interference of light using the principle of superposition of waves. He observed the interference pattern on the screen, in his experimental set-up, known now as Young's double slit experiment. The two slits  $S_1$  and  $S_2$  were illuminated by light from a slit S. The interference pattern consists of dark and bright bands of light. Such bands are called fringes. The distance between two consecutive bright and dark fringes is called fringe width.
- (a) If the screen is moved closer to the plane of slits  $S_1$  and  $S_2$ , then the fringe width :
- (i) will decrease, but the intensity of bright fringe remains the same.
- (ii) will increase, but the intensity of bright fringe decreases.
- (iii) will decrease, but the intensity of bright fringe increases.
- (iv) and the intensity both remain the same.
- (b) What will happen to the pattern on the screen, when the two slits  $S_1$  and  $S_2$  are replaced by two independent but identical sources ?
- (i) The intensity of pattern will increase
- (ii) The intensity of pattern will decrease
- (iii) The number of fringes will become double
- (iv) No pattern will be observed on the screen





- (ग) दो प्रकाश स्रोतों को कलासंबद्ध कहा जाता है, जब दोनों प्रकाश स्रोत ऐसी प्रकाश तरंग उत्सर्जित करते हैं, जिनके होते हैं :
- समान आयाम और विचरण करते कलान्तर ।
  - समान तरंगदैर्घ्य और कोई नियत कलान्तर ।
  - विभिन्न तरंगदैर्घ्य और समान तीव्रता ।
  - विभिन्न तरंगदैर्घ्य और कोई नियत कलान्तर ।
- (घ) किसी यंग के द्विझिरी प्रयोग में फ्रिंज चौड़ाई  $\beta$  है । यदि समस्त प्रायोगिक व्यवस्था को किसी द्रव, जिसका अपवर्तनांक ' $\mu$ ' है, में डुबो दिया जाए, तो नई फ्रिंज चौड़ाई हो जाएगी :
- $\beta$
  - $\beta\mu$
  - $\frac{\beta}{\mu}$
  - $\frac{\beta}{\mu^2}$
- (ङ) पर्दे के बिन्दुओं  $P_1$  और  $P_2$  पर दो तरंगों के मिलने पर उनके बीच कुल पथान्तर क्रमशः  $\left(\frac{3\lambda}{2}\right)$  और  $2\lambda$  हैं तो :
- दोनों बिन्दुओं पर चमकीली फ्रिंज बनती हैं ।
  - दोनों बिन्दुओं पर काली फ्रिंज बनती हैं ।
  - $P_1$  पर चमकीली फ्रिंज और  $P_2$  पर काली फ्रिंज बनती है ।
  - $P_2$  पर चमकीली फ्रिंज और  $P_1$  पर काली फ्रिंज बनती है ।

5×1=5





- (c) Two sources of light are said to be coherent, when both emit light waves of :
- (i) same amplitude and have a varying phase difference.
  - (ii) same wavelength and a constant phase difference.
  - (iii) different wavelengths and same intensity.
  - (iv) different wavelengths and a constant phase difference.
- (d) The fringe width in a Young's double slit experiment is  $\beta$ . If the whole set-up is immersed in a liquid of refractive index ' $\mu$ ', then the new fringe width will be :
- (i)  $\beta$
  - (ii)  $\beta\mu$
  - (iii)  $\frac{\beta}{\mu}$
  - (iv)  $\frac{\beta}{\mu^2}$
- (e) The total path difference between two waves meeting at points  $P_1$  and  $P_2$  on the screen are  $\left(\frac{3\lambda}{2}\right)$  and  $2\lambda$  respectively. Then :
- (i) bright fringes are formed at both points.
  - (ii) dark fringes are formed at both points.
  - (iii) a bright fringe is formed at  $P_1$  and a dark fringe is formed at  $P_2$ .
  - (iv) a bright fringe is formed at  $P_2$  and a dark fringe is formed at  $P_1$ .
- $5 \times 1 = 5$



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**Senior Secondary School Term II Examination, 2022**

**Marking Scheme – PHYSICS (SUBJECT CODE — 042)**

**(PAPER CODE — 55/2/2)**

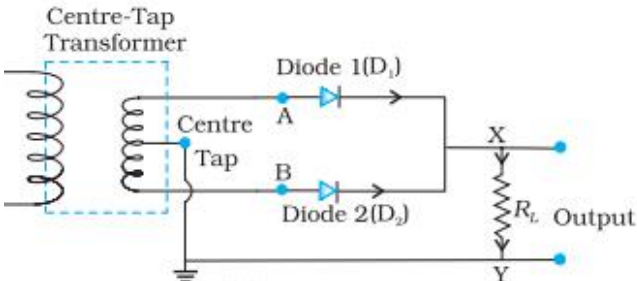
**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(  $\surd$  ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.

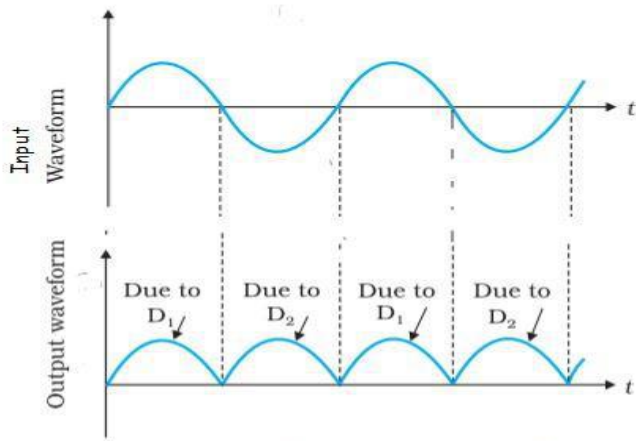
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks 35 has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**MARKING SCHEME**  
 Senior Secondary School Examination TERM–II, 2022  
**PHYSICS (Subject Code — 042)**  
**[ Paper Code — 55/2/2 ]**

| Q. No.  | EXPECTED ANSWER / VALUE POINTS   | Marks   | Total Marks                 |   |                             |   |  |
|---|--|---|-----------------------------|---|-----------------------------|---|--|
|   | SECTION—A  |   |                             |   |                             |   |  |
| 1.  | <p><b>a)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Definition of impact parameter and distance of closest approach</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Values of impact parameter for (I) &amp; (II)</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>Definitions of</p> <p>i. <b>Impact Parameter</b> : It is the perpendicular distance of the initial velocity vector of the approaching <math>\alpha</math>-particle from the centre of the nucleus.</p> <p><b>Distance of closest approach</b> : It is the minimum distance of the approaching <math>\alpha</math>-particle and the target gold nucleus.</p> <p><b>Alternatively:-</b> It is the distance of the <math>\alpha</math>-particle from the centre of gold nucleus where its whole kinetic energy is converted into potential energy.</p> $d = \frac{2Ze^2}{4\pi\epsilon_0 K}$ <p>Where K is the kinetic energy</p> <p>ii. <math>\theta = 0^\circ</math> ; <math>b = \text{maximum / almost of atomic size}</math></p> <p><math>\theta = 180^\circ</math> ; <math>b = \text{minimum} = \text{zero}</math></p> <p><b>(Note: Allot <math>\frac{1}{2}</math> Mark for only formula.)</b></p> <p style="text-align: center;"><b>OR</b></p> | Definition of impact parameter and distance of closest approach | $\frac{1}{2} + \frac{1}{2}$ | Values of impact parameter for (I) & (II)   | $\frac{1}{2} + \frac{1}{2}$ | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> |  |
| Definition of impact parameter and distance of closest approach | $\frac{1}{2} + \frac{1}{2}$  |   |                             |   |                             |   |  |
| Values of impact parameter for (I) & (II)                       | $\frac{1}{2} + \frac{1}{2}$  |   |                             |   |                             |   |  |
| 1.  | <p><b>b)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Expression for threshold Frequency</td> <td style="text-align: right; padding: 2px;">2</td> </tr> </table> <p><math>K = h\nu_1 - \phi_0</math> and <math>2K = h\nu_2 - \phi_0</math></p> <p><math>\Rightarrow 2(h\nu_1 - \phi_0) = h\nu_2 - \phi_0</math></p> <p><math>\Rightarrow 2h\nu_1 - 2\phi_0 = h\nu_2 - \phi_0</math></p> <p><math>\Rightarrow h(2\nu_1 - \nu_2) = \phi_0 = h\nu_0</math></p> <p><math>\Rightarrow (2\nu_1 - \nu_2) = \phi_0 = \nu_0</math></p> <p><math>\nu_0 = 2\nu_1 - \nu_2</math></p>  | Expression for threshold Frequency                              | 2                           | <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> | 2                           |   |  |
| Expression for threshold Frequency                              | 2  |   |                             |   |                             |   |  |

|  |   |  |   |  |                             |  |                             |                   |  |
|--|---|--|---|--|-----------------------------|--|-----------------------------|-------------------|--|
| <p>2.</p>                                    | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Working of LED</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Uses of LED</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>When the diode is forward biased, electrons are sent from n-side to p-side and holes are sent from p-side to n-side. At the junction the concentration of minority carriers increases. Thus, at the junction, the excess minority carriers recombine with majority carriers and energy is released in the form of photons.</p> <p>Uses:-</p> <ol style="list-style-type: none"> <li>1) Remote controls</li> <li>2) Burglar Alarm System</li> <li>3) Optical Communication</li> </ol> <p style="text-align: center;"><b>(Any two of the above or any two other uses)</b></p>  | Working of LED                               | 1 | Uses of LED                            | $\frac{1}{2} + \frac{1}{2}$ | <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> | <p>2</p>                    |                   |  |
| Working of LED                               | 1   |  |   |  |                             |  |                             |                   |  |
| Uses of LED                                  | $\frac{1}{2} + \frac{1}{2}$   |  |   |  |                             |  |                             |                   |  |
| <p>3.</p>                                    | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation of Formation of Depletion region</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>When p-type semiconductor is chipped with n-type semiconductor, <math>e^-</math> from the n-side diffuse towards p-side and holes from p-side diffuse towards n-side leaving behind a layer of immobile +ve ions on n-side and immobile -ve ions on p-side leading to formation of depletion layer.</p> <p><b>( Note : Award 1 mark, if a student draws a diagram showing depletion region)</b></p>   | Explanation of Formation of Depletion region | 2 | <p>2</p>                               | <p>2</p>                    |  |                             |                   |  |
| Explanation of Formation of Depletion region | 2   |  |   |  |                             |  |                             |                   |  |
| <p><b>SECTION—B</b></p>                      |   |  |   |  |                             |  |                             |                   |  |
| <p>4.</p>                                    | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation of working</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Circuit Diagram of full wave rectifier</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Input &amp; Output Waveform</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <div style="text-align: center; margin: 10px 0;">  </div> <p>Let input voltage at A w.r.t. the centre tap at any instant is positive, then voltage at B will be negative. So, diode <math>D_1</math> gets forward biased &amp; <math>D_2</math> gets reverse biased. Hence output current is obtained. When voltage at A becomes -ve ; then voltage at B would be + ve , hence <math>D_1</math>, gets reverse biased &amp; <math>D_2</math></p> | Explanation of working                       | 1 | Circuit Diagram of full wave rectifier | 1                           | Input & Output Waveform                                | $\frac{1}{2} + \frac{1}{2}$ | <p>1</p> <p>1</p> |  |
| Explanation of working                       | 1   |  |   |  |                             |  |                             |                   |  |
| Circuit Diagram of full wave rectifier       | 1   |  |   |  |                             |  |                             |                   |  |
| Input & Output Waveform                      | $\frac{1}{2} + \frac{1}{2}$   |  |   |  |                             |  |                             |                   |  |

gets forwarded biased . So output current is again obtained as shown in the figure.



(Note: If the student takes inverted input waveform full credit to be given. )

1/2

1/2

3

5.

Finding the ratio when

- |                                  |   |
|----------------------------------|---|
| (a) Speed is same                | 1 |
| (b) K.E. is same                 | 1 |
| (c) Potential difference is same | 1 |

(a)  $\lambda = \frac{h}{p}$

1/2

$$\frac{\lambda_\alpha}{\lambda_p} = \frac{h}{m_\alpha v_\alpha} \times \frac{m_p v_p}{h} = \frac{1}{4}$$

1/2

(b)  $\lambda = \frac{h}{\sqrt{2m(K.E.)}}$

1/2

$$\frac{\lambda_\alpha}{\lambda_p} = \frac{h}{\sqrt{2m_\alpha(K.E.)_\alpha}} \times \frac{\sqrt{2m_p(K.E.)_p}}{h} = \sqrt{\frac{m_p}{m_\alpha}} = \frac{1}{2}$$

1/2

(c)

$$v = \sqrt{\frac{2qV}{m}}$$

1/2

$$\frac{\lambda_\alpha}{\lambda_p} = \frac{h}{m_\alpha v_\alpha} \times \frac{m_p v_p}{h} = \frac{m_p}{m_\alpha} \sqrt{\frac{2q_p V}{m_p}} \times \sqrt{\frac{m_\alpha}{2q_\alpha V}}$$



|  |  |               |   |
|--|--|---------------|---|
|  | $= \frac{m_p}{m_\alpha} \times \sqrt{\frac{m_\alpha}{m_p}} \times \sqrt{\frac{q_p}{q_\alpha}} = \frac{1}{2\sqrt{2}}$ | $\frac{1}{2}$ | 3 |
|--|--|---------------|---|

|                    |  |                |                |                    |   |            |               |  |  |
|--------------------|--|----------------|----------------|--------------------|---|------------|---------------|--|--|
| 6.                 | <table border="1"> <tr> <td>(a)Graph</td> <td><math>1\frac{1}{2}</math></td> </tr> <tr> <td>(b)Mass Difference</td> <td>1</td> </tr> <tr> <td>Conclusion</td> <td><math>\frac{1}{2}</math></td> </tr> </table> | (a)Graph       | $1\frac{1}{2}$ | (b)Mass Difference | 1 | Conclusion | $\frac{1}{2}$ |  |  |
|                    | (a)Graph   | $1\frac{1}{2}$ |                |                    |   |            |               |  |  |
| (b)Mass Difference | 1  |                |                |                    |   |            |               |  |  |
| Conclusion         | $\frac{1}{2}$  |                |                |                    |   |            |               |  |  |
|                    | <p>(a)</p> <p>(b) Mass Difference = <math>55.93494 - 2 \times 27.98191</math><br/> <math>= - 0.02442 \text{ u}</math><br/> Fission not possible</p>  | $1\frac{1}{2}$ |                |                    |   |            |               |  |  |

|      |   |   |                            |               |  |                               |               |  |                               |               |      |                             |   |  |  |
|------|---|---|----------------------------|---------------|--|-------------------------------|---------------|--|-------------------------------|---------------|------|-----------------------------|---|--|--|
| 7.   | <table border="1"> <tr> <td>(i)</td> <td>Depiction of plane EM wave</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td></td> <td>Expression for electric field</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td></td> <td>Expression for magnetic field</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii)</td> <td>Characteristics of EM waves</td> <td><math>\frac{1}{2} + \frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> | (i)                                       | Depiction of plane EM wave | $\frac{1}{2}$ |  | Expression for electric field | $\frac{1}{2}$ |  | Expression for magnetic field | $\frac{1}{2}$ | (ii) | Characteristics of EM waves | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ |  |  |
|      | (i)   | Depiction of plane EM wave                | $\frac{1}{2}$              |               |  |                               |               |  |                               |               |      |                             |   |  |  |
|      | Expression for electric field   | $\frac{1}{2}$                             |                            |               |  |                               |               |  |                               |               |      |                             |   |  |  |
|      | Expression for magnetic field   | $\frac{1}{2}$                             |                            |               |  |                               |               |  |                               |               |      |                             |   |  |  |
| (ii) | Characteristics of EM waves   | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ |                            |               |  |                               |               |  |                               |               |      |                             |   |  |  |
|      | <p>(i)</p> <p><math>E_y = E_0 \sin(kx - \omega t)</math><br/> <math>B_z = B_0 \sin(kx - \omega t)</math></p> <p>(ii) The three characteristics are:<br/> a) They travel with velocity of light.<br/> b) They carry energy and momentum.<br/> c) They are transverse in nature.</p> <p><b>(Or Any other)</b></p>   | $\frac{1}{2}$                             |                            |               |  |                               |               |  |                               |               |      |                             |   |  |  |

**OR**

7. **b)**

|                    |   |
|--------------------|---|
| Naming of EM waves | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ |
| Uses of EM waves   | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ |

- (a) Gamma Rays - Used for cancer treatment
- (b) Ultraviolet/Visible/Infrared (either) – Use of anyone of these three.
- (c) Infrared Rays – Used in night vision camera, bolometer & thermopiles

**(Note: Give full credit to any other use written.)**

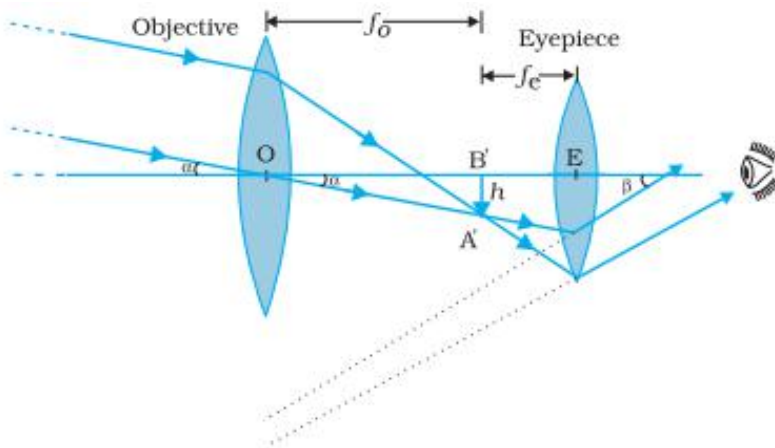
$\frac{1}{2} + \frac{1}{2}$   
 $\frac{1}{2} + \frac{1}{2}$   
 $\frac{1}{2} + \frac{1}{2}$

3

8. **a)**

|  |                 |
|--|-----------------|
| Labelled Ray Diagram of refracting telescope for normal adjustment | 1 $\frac{1}{2}$ |
| Derivation of Expression of magnifying power                       | 1 $\frac{1}{2}$ |

Ray Diagram refer to



$$m = \frac{\tan \beta}{\tan \alpha} \approx \frac{\beta}{\alpha} \text{ (as } \alpha, \beta \text{ are small angles)}$$

$$\approx \frac{h}{f_e} \times \frac{f_o}{h}$$

$$m = \frac{f_o}{f_e}$$

**(Note:  $\frac{1}{2}$  mark to be deducted if arrows not shown or labelling is not done)**

1  $\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

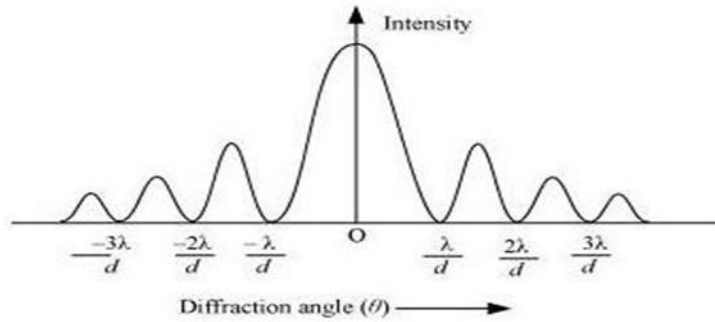
**OR**

8.

**b)**

|      |  |     |
|------|--|-----|
| (i)  | Intensity distribution curve for diffraction         | 1 ½ |
| (ii) | Expression of first maximum from the central maximum | 1 ½ |

(i) Intensity distribution curve



For maximum

(ii)  $a \sin \theta = (n + \frac{1}{2})\lambda$

For first Maximum ; n = 1

For small  $\theta$ ;  $a \theta = \frac{3\lambda}{2} \Rightarrow \theta = \frac{3\lambda}{2a}$

$\therefore \frac{x}{D} = \frac{3\lambda}{2a}$

$\therefore x = \frac{3\lambda D}{2a}$

1½

½

½

½

3

9.

|    |   |   |
|----|---|---|
| a) | Bohr's Quantization condition for stationary orbit      | 1 |
| b) | Relation between $\lambda_1, \lambda_2$ and $\lambda_3$ | 2 |

a) Condition for stationary orbits:- The electron revolves around the nucleus only in those orbits for which angular momentum is some integral multiple of  $\frac{h}{2\pi}$ .

$mvr = L = \frac{nh}{2\pi r}$

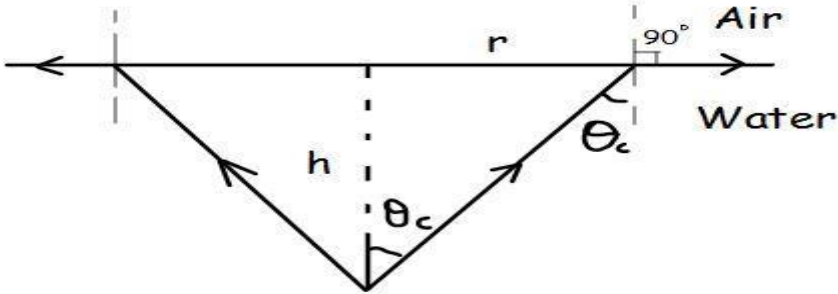
(b) For transition  $C \rightarrow A$   $\frac{hc}{\lambda_3} = E_C - E_A$

For transition  $C \rightarrow B$   $\frac{hc}{\lambda_1} = E_C - E_B$

1

½

½

|            |  |   |          |
|------------|--|---|----------|
|            | <p>For transition <math>B \rightarrow A</math> <math>\frac{hc}{\lambda_2} = E_B - E_A</math></p> <p><math>\Rightarrow E_C - E_A = E_C - E_B + E_B - E_A</math></p> $\frac{1}{\lambda_3} = \frac{1}{\lambda_1} + \frac{1}{\lambda_2}$   | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>   | <p>3</p> |
| <p>10.</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Dependence <math>\frac{1}{2}</math></p> <p>Reason <math>\frac{1}{2}</math></p> <p>b) Finding the area of surface 2</p> </div> <p>a) No</p> $\mu \propto \frac{1}{v_m} \propto \frac{1}{\lambda}$ <p>Where <math>v_m</math> velocity of light in medium<br/> <math>\therefore</math> velocity depends on wavelength</p> <p>b)</p>  $\mu \sin \theta_c = 1 \Rightarrow \sin \theta_c = \frac{1}{\mu} = \frac{3}{4}$ $\tan \theta_c = \frac{r}{h} = \frac{1}{\mu} \times \frac{1}{\sqrt{1 - \frac{1}{\mu^2}}} = \frac{1}{\sqrt{\mu^2 - 1}}$ <p>Area <math>A = \pi r^2 = \pi (h \tan \theta_c)^2</math></p> $A = \frac{\pi h^2}{\mu^2 - 1}$ $A = \frac{\pi \times 70 \times 70}{\left(\frac{4}{3}\right)^2 - 1} = 19800 \text{ cm}^2$ | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> | <p>3</p> |

|                   |   |   |                                      |
|-------------------|---|---|--------------------------------------|
| <p><b>11.</b></p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Calculation of Angle of minimum deviation      2<br/> b) Critical Angle      1</p> </div> <p>a)</p> $\mu = \frac{\sin\left(\frac{\delta_m + A}{2}\right)}{\sin(A/2)}$ $\sqrt{2} = \frac{\sin\left(\frac{\delta_m + 60^\circ}{2}\right)}{\sin 30^\circ} \Rightarrow \sin\left(\frac{\delta_m + 60^\circ}{2}\right) = \sqrt{2} \times \frac{1}{2}$ $\sin\left(\frac{\delta_m + 60^\circ}{2}\right) = \frac{1}{\sqrt{2}} \Rightarrow \left(\frac{\delta_m + 60^\circ}{2}\right) = 45^\circ$ $\delta_m = 90^\circ - 60^\circ \Rightarrow \delta_m = 30^\circ$ <p>b) <math>\sin \theta_c = \frac{1}{\mu} = \frac{1}{\sqrt{2}}</math><br/> <math>\theta_c = 45^\circ</math></p> | <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> | <p style="text-align: center;">3</p> |
| <p><b>12.</b></p> | <p>a) (iii)<br/> b) (iv)<br/> c) (ii)<br/> d) (iii)<br/> e) (iv)</p>  | <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>  | <p style="text-align: center;">5</p> |

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